

WHAP

Place this in the front of the Unit 2 section of your binder

Unit/Period 2 Overview

Classical Civilization – 600 BCE to 600 CE

Chapters 4-7

Essential Questions

- **Chapter 4**
 - What were the SPICE characteristics of the great classical Eurasian civilizations? (Persia, Greece, Rome, China, India)
 - What were the common factors that explain the collapse of the great classical Eurasian empires?
- **Chapter 5**
 - What are the similarities and differences in the founding, basic teachings, development, and spread of the new religious and philosophical systems of the classical age?
- **Chapter 6**
 - What are the similarities and differences in the social organization, family structures, and gender relationships in the classical civilizations?
 - To what extent was slavery present in classical civilizations?
- **Chapter 7**
 - What were the SPICE characteristics of the great classical civilizations of sub-Saharan Africa and America?
 - What are the similarities and differences between the classical civilizations of Eurasia and the classical civilizations of sub-Saharan Africa and America?

Unit 2 – Classical Civilizations – 600 BCE to 600 CE - Chapters 4-7

In this unit we will...

- 1) Explain and compare the political, social, cultural, and economic characteristics of the great Classical Eurasian empires.
- 2) Compare the factors that explain the collapse of the great Classical Eurasian empires.
- 3) Explain and compare the founding, basic teachings, development, and spread of the new religious and philosophical systems of the Classical era.
- 4) Explain and compare the social organizations, family structures, and gender relations in Classical civilizations.
- 5) Compare the prevalence and status of slaves in Classical civilizations.
- 6) Explain the political, social, cultural, and economic characteristics of the Classical civilizations of Africa and America.
- 7) Compare the Classical civilizations of Africa and America to those of Eurasia.

Vocabulary – Individuals – Events

Explain the definition or significance of each of the following terms, individuals, or events. Include relevant dates for events, individuals, or concepts where the date is relevant. Complete this in the vocabulary section of your binder by hand. You may not type this assignment.

Chapter 4 1. Empire 2. Satraps 3. Autocracy 4. Citizen 5. Hoplites 6. Aristocracy 7. Oligarchy 8. Democracy 9. Hellenes 10. Hellenism 11. Republic 12. Bureaucracy 13. Civil Servant 14. Consolidate 15. Pax Romana 16. Mandate of Heaven 17. Xiongnu 18. Cyrus and Darius 19. Pericles 20. Alexander of Macedonia 21. Caesar Augustus (Octavian) 22. Shihuangdi 23. Ashoka Chapter 5 24. Polytheism 25. Monotheism 26. Sacred 27. Filial Piety	28. Sage (person) 29. The Analects 30. The Dao (Tao) 31. Daodejing 32. Yin and Yang 33. Ascetic 34. Mysticism 35. Brahmins 36. The Vedas 37. The Upanishads 38. Atman 39. Brahman 40. Samsara 41. Karma 42. Dharma 43. Moksha 44. Nirvana 45. Theravada 46. Mahayana 47. Bodhisattvas 48. Mahabharata and Ramayana 49. Bhagavad Gita 50. Bhakti 51. Ahura Mazda 52. Yahweh 53. Orthodoxy 54. Missionary 55. Reincarnation 56. Monastery 57. Universal Religion 58. Rationalism	59. Covenant 60. Zoroaster (Zarathustra) 61. Confucius 62. Laozi 63. Siddhartha Gautama (the Buddha) 64. Saint Paul 65. Jesus of Nazareth 66. Socrates, Plato, and Aristotle Chapter 6 1. Scholar-gentry 2. Land Reform 3. Aryan invasions 4. Varna 5. Brahmins 6. Jati 7. Untouchables 8. Patriarchy 9. Polygamy 10. Concubine 11. Chattel Slavery 12. Manumission 13. Latifundia 14. Helots Chapter 7 15. Griots 16. Bantu migrations (Bantu expansion) 17. Pueblos
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